



Little Red River Board of Education Educational Assistant Conference
August 29&30, 2019
Best Western Mirage, High Level, Alberta

Date/Time			
Thursday, Aug 29 2019			
8:30am	Registration		
9:00am-9:30am	Prayer/Opening Remarks		
9:30am-12:00pm	Keynote Address by Sarah McKay Sarah's keynote will include strategies for staff to support at-risk students and improve their academic success, social-emotional health and self-regulating behaviors. Building system capacity to address trauma-impacted students is an essential element needed to create positive learning cultures.		
12:00pm-1:00pm	Lunch		
	Sarah McKay	Dana Laliberte	Jigsaw Learning
1:00pm-3:00pm Session 1 (includes 15 minute break)	Group 1	Group 2	Group 3
Friday, Aug 30 2019			
9:00-9:15	Opening Remarks and Instructions for the day		
9:15-12:00 Session 2 (includes 15 minute break)	Group 3	Group 1	Group 2
12:00-1:00	Lunch Break		
1:00-3:00 Session 3 (includes 15 minute break)	Group 2	Group 3	Group 1

Facilitator: Sarah McKay
Sarah is the Manager of the Safe Schools Department in Surrey School District, BC's largest, most diverse and most progressive school district. Sarah is a regular presenter to education assistants, teachers and administrators in the district and also serves as a resource person/presenter at <i>Safer Schools Together</i> conferences and professional development sessions.
Session Description
<u>Effective Approaches to Address Complex Situations</u>
This session will assist Educational Assistants to know what interventions are needed based on specific circumstances. With her experience and research, Sarah is able to bring recommendations on classroom layout, accessible resources, communication strategies, and case studies from concrete examples outlining the intentional response to behaviour challenges and individual student needs.
Facilitator: Dana Laliberte
Raised in Peace River, I grew up to teach in the same school I attended. Actually, I have not moved far. I ended my career in the same building as when I began Grade 1. For 32 years I worked for Holy Family C.R.D. #37 in Peace River as a Teacher, Supervisor of Special Services, Assistant Principal, Principal and Assistant Superintendent of Curriculum and Instruction, overseeing AISI, Professional Development and Mentorship. I have a Special Education background and a Masters Degree in Education Administration focused on leadership in the area of learning disabilities. I have a passion for students with challenges and like nothing better than to plan with teachers and brainstorm ideas on how to improve teaching and learning. I believe we must build on students' talents. I enjoy working with parents and feel we need to promote School-Community Partnerships, especially in rural AB. I enjoy doing workshops on many topics and to a variety of audiences. In 1999, I was fortunate to be recognized for my work when my staff nominated me for the CSA's AB Distinguished Service Award, leading to winning the Canadian Association's "Principal of the Year" Award. I have served on many boards and love to volunteer in my community. I particularly enjoyed my work on the AAC Provincial Executive. Retirement plans include spending time with grandchildren, camping, working as an educational consultant, and continuing my work as a Certified Presenter for the Climate Reality Project – my gift to the earth.
Session Description
<u>Coaching Students Without Giving the Answers</u>
Knowing how to assist students who are struggling is a constant challenge in the classroom. It is difficult to know how to scaffold instruction or break it down into manageable learning bits. We often ask ourselves "How can I help without giving the answers?" In this session, learn some tried and true instructional brain compatible techniques to try and some scaffolding strategies that work.
Facilitator: Jigsaw Learning
Session Description
<u>Supporting Educational Assistants: Strategies for Student Success</u>
Educational Assistants assume many hats each day in the classroom, influenced by the diversity of the students, subjects and the topics being addressed. This session will provide Educational Assistants practical strategies, interventions and resources to support student success. You will leave with an array of ideas to reach, assist and include students in an inclusive learning environment.